Coach Ferrell

JHS A359

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**Purpose of the Course:**

Sociology is an upper level elective course that studies human society and social behavior. The way we view the world comes from what we learn in our everyday activities. The values, beliefs and lifestyles of those around us, as well as historic events, help to mold us into unique individuals who have varied outlooks on social reality. This course deals with the social atmosphere that helps to influence who we are and how we behave. Sociology covers topics such as culture, violence, deviance, social control, socialization and personality, group behavior, social class, and social institutions. In gist, we study ourselves and the society that influences our behavior.

**Sociology Goals and Objectives:**

A. To understand human behavior of different groups and their impact on society

B. To be social

C. To get to know people around you and what social influences affect them

D. To develop high level discussions of issues

E. To have fun and to take a more active and meaningful role in society

## **Student Expectations & Procedures:**

## **Fundamental Guidelines:**

1. **Share:** Each student has the right to express his/her own ideas.

I encourage you to take risks and share ideas or stories appropriate to the class. This is an upper-level high school course and you will be treated as responsible adults, not children.

1. **Courtesy:** Each student’s ideas are to be heard and treated respectfully.

This is a “safe” classroom. I strive to ensure all students feel welcome and included, and I will protect the right to be free from harassment based upon ethnicity, religion, gender/sexual orientation, or any other perceived difference. Respect, or tolerance, is a very important issue to me. To that end, I expect *all of us* to avoid “put-downs” as well as derogatory comments or gestures. Should I exhibit any behavior that violates this principle, please call me on it. We are responsible for our every behavior.

1. **Attendance**: Be in class. Be on time. Be seated when the tardy bell rings. Get here after the bell rings? You ARE tardy – go to the office for your entry slip. Restroom/hall passes are granted at my discretion and are not to be abused. Take the pass when you leave the room. Absent? Check the make-up basket for handouts when you return. Some activities you will not be able to make-up; in that case, excused absence = excused grade.
2. **Be Productive** – Come prepared. Bring materials daily; complete assignments on time. Once you enter the room, get focused on the task at hand.
3. **EDs** –Unless you have my permission for class purposes, do not use electronic devices during class. EDs are subject to being confiscated. You may plug them in if you would like next to the door.
4. **Food/Drink** – Drinks/*light* snacks are OK so long as it is not a distraction and you clean up after yourself.

**Materials Needed:**

Folder or ½” binder

Dividers

Writing Utensils

Notebook paper

Miscellaneous supplies for projects

**Grading Policy:**

60% Major Grades - projects, presentations, Journal, chapter/unit tests etc.

40% Daily - HW, quizzes, classwork, discussions, essays, engagement, etc.

**Assessment Methods:**

A wide variety of teaching techniques, strategies, and assessment methods will be used, including…

-Projects

-Semester Exam and Midterm

-Oral presentations; informal & formal

-Observations, experiments, surveys

-Engagement in discussions/activities

-Essays, reports, reflections

-Role playing, skits, interviews

-Tests and Folder Checks

### Academic Integrity:

Students are expected to abide by ethical standards as outlined in the student handbook in preparing and presenting material that demonstrates their level of knowledge and which is used to determine grades. Such standards are founded on the basic concepts of honesty and integrity. As a student, academic integrity is an important part of your academic life. Should you have any questions regarding ethical standards, academic integrity and your activities, please contact the instructor as soon as possible.

**Please sign below and return to the instructor by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 2021.**

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| I acknowledge my understanding of the Sociology course syllabus as well as the demands, responsibilities and consequences of the course.  I know that extra help is available should I need it.  I can schedule an appointment, or I can drop by before school or during my off period  Parents, please understand as this is an upper level class, we will be discussing some difficult issues with the students, including but not limited to abortion, religion, sex, child abuse, homosexuality, race relations among others. We will be utilizing a few movies during the course including Antz (pg) and Remember the Titans in order to find examples of sociological ideas. We will also be reading the novel Sula. Please indicate if you have a problem with any of this. Thanks. | |
| Student Name (print): | (Signature) |
| Parent Name (print) | (Signature) |

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| To paraphrase the sociologist Emile Durkheim:  Society is more powerful than any of us and is beyond our personal control.  It is separate from us, yet we are a part of it, and it’s a part of our consciousness.  It outlives all of us, and we depend on it. |