Texas Education Agency 2022 School Report Card R C BARTON MIDDLE (105906041) - HAYS CISD - HAYS COUNTY

School Information

| District Name: | HAYS CISD |
|------------------------|---------------|
| Campus Type: | Middle School |
| Total Students: | 758 |
| Grade Span: | 06 - 08 |

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Texas Education Agency 2022 School Report Card R C BARTON MIDDLE (105906041) - HAYS CISD - HAYS COUNTY

Student Information

This section provides demographic information about R C BARTON MIDDLE, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | Campus District Sta | te | | | | |
|------------------------------|--------|----------|-------|---|------|--|--|--|--|
| Attendance Rate (2020-21) | | | | Class Size Averages by Grade or Subject | | | | | |
| | 96.7% | 91.8% | 95.0% | Elementary | | | | | |
| Enrollment by Race/Ethnicity | | | | Kindergarten - 18.3 | 18.7 | | | | |
| African American | 4.4% | 3.0% | 12.8% | Grade 1 - 18.6 | 18.7 | | | | |
| Hispanic | 52.1% | 65.5% | 52.8% | Grade 2 - 18.7 | 18.6 | | | | |
| White | 37.7% | 27.4% | 26.3% | Grade 3 - 17.5 | 18.7 | | | | |
| American Indian | 0.3% | 0.2% | 0.3% | Grade 4 - 17.8 | 18.8 | | | | |
| Asian | 1.7% | 1.1% | 4.8% | Grade 5 - 19.7 | 20.2 | | | | |
| Pacific Islander | 0.3% | 0.1% | 0.2% | Grade 6 21.5 17.6 | 19.2 | | | | |
| Two or More Races | 3.6% | 2.8% | 2.9% | Secondary | | | | | |
| Enrollment by Student Group | D | | | English/Language Arts 17.7 16.8 | 16.3 | | | | |
| Economically Disadvantaged | 31.0% | 46.1% | 60.7% | Foreign Languages 22.8 20.2 | 18.4 | | | | |
| Special Education | 14.4% | 13.5% | 11.6% | Mathematics 21.7 18.3 | 17.5 | | | | |
| Emergent Bilingual/EL | 6.3% | 19.6% | 21.7% | Science 22.3 18.8 | 18.5 | | | | |
| Mobility Rate (2020-21) | | | | Social Studies 25.2 19.6 | 19.1 | | | | |
| | 7.5% | 10.9% | 13.6% | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 64.0% | 64.2% |
| Instructional Staff Percent | n/a | 61.7% | 64.9% |

| | Campus | District | State | | | | | | |
|------------------------------|---------|----------|----------|--|--|--|--|--|--|
| Expenditures per Student | | | | | | | | | |
| Total Operating Expenditures | \$7,625 | \$10,347 | \$11,106 | | | | | | |
| Instruction | \$5,121 | \$6,047 | \$6,358 | | | | | | |
| Instructional Leadership | \$185 | \$251 | \$186 | | | | | | |
| School Leadership | \$627 | \$588 | \$654 | | | | | | |
| | | | | | | | | | |

Texas Education Agency 2022 School Report Card R C BARTON MIDDLE (105906041) - HAYS CISD - HAYS COUNTY

STAAR Outcomes

| This section provides STAAR performance and Academic Growth outcomes. Academic Growth |
|---|
| measures whether students are maintaining performance or improving from year to year |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------|--|--|--|--|---|---|---|--|---|---|---|
| STAA | R Perfo | rmance | Rates at | Approache | es Grade I | Level o | Above (Al | l Grade | s Tested |) | |
| 2022 | 74% | | | 73% | 86% | 91% | 100% | 97% | * | . 89% | 81% |
| 2021 | 67% | 68% | 82% | 77% | 77% | 86% | 90% | 100% | - | 94% | 72% |
| 2022 | 75% | 76% | 91% | 87% | 90% | 93% | * | 100% | * | 89% | 88% |
| 2021 | | 68% | | 77% | 80% | 86% | * | * | - | 91% | 77% |
| | | 73% | | 59% | 78% | 88% | * | 100% | * | 85% | 72% |
| | 66% | 67% | | 85% | 76% | 88% | * | * | - | 96% | 72% |
| 2022 | 76% | 78% | 91% | 70% | 90% | 94% | * | 100% | - | 100% | 86% |
| 2021 | 71% | 72% | 83% | * | 73% | 90% | * | - | - | 100% | 66% |
| 2022 | 75% | 76% | 88% | 80% | 88% | 89% | * | 80% | - | 88% | 83% |
| 2021 | 73% | 72% | 84% | * | 74% | 91% | * | - | - | 100% | 68% |
| ST | | erforman | ce Rates | at Meets (| Grade Lev | el or Al | oove (All G | rades T | ested) | | |
| | | | | | | | | | * | 70% | 49% |
| | | | | | | | | | _ | | 36% |
| | | | | | | | * | | * | | 56% |
| | | | | | | | * | * | _ | | 40% |
| | | | | | | | * | 92% | * | | 42% |
| | | | | | | | * | * | _ | | 38% |
| | | | | | | | * | 80% | _ | | 52% |
| | | | | * | | | * | - | _ | | 41% |
| | | | | 40% | | | * | 80% | _ | | 41% |
| | | | | * | | | * | - | _ | | 32% |
| | | | | ates at Ma | | | l (All Grade | es Teste | ed) | | |
| 2022 | | | | | | | | | * | 40% | 25% |
| | | | | | | | | | _ | | 16% |
| | | | | | | | * | | * | | 32% |
| | | | | | | | * | * | _ | | 17% |
| | | | | | | | * | 83% | * | | 24% |
| | | | | | | | * | * | _ | | 20% |
| | | | | | | | * | 60% | _ | | 18% |
| | | | | * | | | * | - | _ | | 22% |
| | | | | 30% | | | * | 60% | _ | | 18% |
| | | | | * | | | * | - | _ | | |
| | 2070 | | | Growth Se | | | Tested) | | | .,,,, | |
| 2022 | 74 | | | | | | - | 83 | _ | 82 | 80 |
| | | | | | | | | | - | | 70 |
| | | | | | | | _ | | - | | 84 |
| | | | | | | | | | _ | | 62 |
| | | | | | | | | | _ | | 76 |
| 2022 | 70 | | 80 | 92 | 77 | 82 | | 100 | | 79 | 78 |
| | 2022 2021 2022 2021 2022 2021 2022 2019 2022 2019<td>STAAR Perfor 2022 74% 2021 67% 2021 75% 2021 68% 2021 66% 2021 66% 2021 75% 2021 66% 2021 76% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 48% 2021 48% 2021 45% 2021 45% 2021 45% 2021 44% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 23% 2021 18% 2022 20% 2021 18% 2022 21%</td><td>STAAR Performance202274%75%202167%68%202168%68%202166%67%202176%73%202176%78%202176%78%202175%76%202175%76%202175%76%202175%76%202175%76%202175%76%202148%49%202144%44%202144%43%202144%44%202144%44%202144%44%202144%44%202144%44%202125%25%202118%17%202223%22%202118%16%202120%20%202120%20%202120%20%202120%20%202120%30%202221%20%20237475201968702022747520196870202274752019687020227475201968702022747520196870202274752019687020227475<td>STAAR Performance Rates at202274%75%87%202167%68%82%202275%76%91%202166%66%83%202272%73%82%202166%67%88%202176%78%91%202176%78%91%202176%78%91%202175%76%88%202173%72%84%202173%72%84%202148%49%63%202141%41%63%202145%43%65%202145%43%65%202145%43%55%202144%44%65%202144%44%65%202125%52%56%202118%11%28%202125%25%49%202126%20%33%202120%20%33%202120%20%35%202221%22%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202320%35%35%202420%35%20252</td><td>StateDistrictCampusAmerican202274%75%87%73%202167%68%82%77%202275%76%91%87%202168%68%83%77%202272%73%82%59%202166%67%82%68%202276%76%84%68%202166%67%84%68%202275%76%84%68%202175%72%84%68%202275%72%84%68%202173%72%84%68%202248%49%63%46%202141%41%53%38%202242%43%65%38%202342%43%55%44%202443%55%44%202544%44%65%202144%44%65%202243%53%44%202344%44%44%202443%53%44%202554%44%44%202118%17%24%202223%24%44%202344%44%44%202443%53%44%202554%44%44%202623%24%44%202718%17%24%202824%3</td><td>StateDistrictCampusAmericanHispanic202274%75%87%73%86%202166%66%82%77%90%202275%76%91%87%90%202166%66%83%77%90%202272%73%82%95%76%202166%67%82%85%76%202276%78%91%77%90%202166%77%88%87%76%202275%76%88%80%88%202177%72%88%80%88%202275%76%88%80%88%202173%72%88%80%88%202275%76%88%80%88%202373%72%84%86%86%202447%44%65%84%45%202544%44%65%46%46%202144%55%46%45%45%202244%54%64%65%66%202444%55%46%65%46%202525%46%64%62%65%202625%46%64%63%62%202725%25%46%63%63%202826%46%64%63%63%202926%42%63%63%<td>StateDistrictCampusAmericanHispanicWhiteSTAAS PeriodState Structure202274%75%87%73%86%91%202167%66%82%77%86%93%202275%76%91%87%90%93%202166%66%83%77%88%88%202166%67%82%85%76%88%202166%67%88%91%76%88%202275%72%88%91%76%88%202175%72%88%80%91%90%202275%72%88%80%88%91%202173%72%88%80%88%91%202275%72%88%86%88%91%202173%72%88%86%88%91%202248%49%63%86%66%66%202141%41%55%86%66%66%202253%56%66%66%66%66%202144%65%66%66%66%66%202244%65%66%66%66%66%202145%65%66%66%66%66%202242%65%66%66%66%66%202145%65%66%66%66</td><td>StateDistrictCampusAmericanHispanicWhiteIndianSTALE STATEState at Approaches state States at Approaches states at Appr</td><td>StateDistrictCampusAmericalHispantWhiteIndianA startState st Approaches Grade202274%75%87%77%86%91%100%202166%66%81%77%80%90%100%202175%66%91%87%90%93%100%202166%66%83%77%80%86%100%202166%66%83%77%80%86%100%202166%67%82%59%76%88%60*100%202175%76%83%10%90%90%100%202175%76%83%10%90%90%10%202175%76%83%10%90%90%10%202175%76%84%88%88%88%88%88%202175%76%84%56%66%66%66%202244%54%65%66%66%66%66%202344%54%56%66%66%66%66%202444%54%64%56%66%66%66%202564%55%66%66%66%66%66%202444%55%66%66%66%66%66%202562%52%65%66%66%66%66%2026<td>StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACK Protector Stack Call202274%75%87%73%86%91%100%97%68%202167%66%82%77%86%90%100%068202275%76%91%87%90%80%100%066%202166%66%83%77%80%86%60%100%066%202166%66%82%59%76%88%60%100%00202275%67%82%59%67%88%60%100%00202166%67%82%88%76%88%60%100%00202275%76%83%073%90%00000202175%72%83%073%90%0000000202175%75%84%073%90%00<!--</td--><td>StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican Hamerican201271%61%</br></br></br></br></br></br></br></td></td></td></td></td> | STAAR Perfor 2022 74% 2021 67% 2021 75% 2021 68% 2021 66% 2021 66% 2021 75% 2021 66% 2021 76% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 75% 2021 48% 2021 48% 2021 45% 2021 45% 2021 45% 2021 44% 2021 48% 2021 48% 2021 48% 2021 48% 2021 48% 2021 23% 2021 18% 2022 20% 2021 18% 2022 21% | STAAR Performance202274%75%202167%68%202168%68%202166%67%202176%73%202176%78%202176%78%202175%76%202175%76%202175%76%202175%76%202175%76%202175%76%202148%49%202144%44%202144%43%202144%44%202144%44%202144%44%202144%44%202144%44%202125%25%202118%17%202223%22%202118%16%202120%20%202120%20%202120%20%202120%20%202120%30%202221%20%20237475201968702022747520196870202274752019687020227475201968702022747520196870202274752019687020227475 <td>STAAR Performance Rates at202274%75%87%202167%68%82%202275%76%91%202166%66%83%202272%73%82%202166%67%88%202176%78%91%202176%78%91%202176%78%91%202175%76%88%202173%72%84%202173%72%84%202148%49%63%202141%41%63%202145%43%65%202145%43%65%202145%43%55%202144%44%65%202144%44%65%202125%52%56%202118%11%28%202125%25%49%202126%20%33%202120%20%33%202120%20%35%202221%22%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202320%35%35%202420%35%20252</td> <td>StateDistrictCampusAmerican202274%75%87%73%202167%68%82%77%202275%76%91%87%202168%68%83%77%202272%73%82%59%202166%67%82%68%202276%76%84%68%202166%67%84%68%202275%76%84%68%202175%72%84%68%202275%72%84%68%202173%72%84%68%202248%49%63%46%202141%41%53%38%202242%43%65%38%202342%43%55%44%202443%55%44%202544%44%65%202144%44%65%202243%53%44%202344%44%44%202443%53%44%202554%44%44%202118%17%24%202223%24%44%202344%44%44%202443%53%44%202554%44%44%202623%24%44%202718%17%24%202824%3</td> <td>StateDistrictCampusAmericanHispanic202274%75%87%73%86%202166%66%82%77%90%202275%76%91%87%90%202166%66%83%77%90%202272%73%82%95%76%202166%67%82%85%76%202276%78%91%77%90%202166%77%88%87%76%202275%76%88%80%88%202177%72%88%80%88%202275%76%88%80%88%202173%72%88%80%88%202275%76%88%80%88%202373%72%84%86%86%202447%44%65%84%45%202544%44%65%46%46%202144%55%46%45%45%202244%54%64%65%66%202444%55%46%65%46%202525%46%64%62%65%202625%46%64%63%62%202725%25%46%63%63%202826%46%64%63%63%202926%42%63%63%<td>StateDistrictCampusAmericanHispanicWhiteSTAAS PeriodState Structure202274%75%87%73%86%91%202167%66%82%77%86%93%202275%76%91%87%90%93%202166%66%83%77%88%88%202166%67%82%85%76%88%202166%67%88%91%76%88%202275%72%88%91%76%88%202175%72%88%80%91%90%202275%72%88%80%88%91%202173%72%88%80%88%91%202275%72%88%86%88%91%202173%72%88%86%88%91%202248%49%63%86%66%66%202141%41%55%86%66%66%202253%56%66%66%66%66%202144%65%66%66%66%66%202244%65%66%66%66%66%202145%65%66%66%66%66%202242%65%66%66%66%66%202145%65%66%66%66</td><td>StateDistrictCampusAmericanHispanicWhiteIndianSTALE STATEState at Approaches state States at Approaches states at Appr</td><td>StateDistrictCampusAmericalHispantWhiteIndianA startState st Approaches Grade202274%75%87%77%86%91%100%202166%66%81%77%80%90%100%202175%66%91%87%90%93%100%202166%66%83%77%80%86%100%202166%66%83%77%80%86%100%202166%67%82%59%76%88%60*100%202175%76%83%10%90%90%100%202175%76%83%10%90%90%10%202175%76%83%10%90%90%10%202175%76%84%88%88%88%88%88%202175%76%84%56%66%66%66%202244%54%65%66%66%66%66%202344%54%56%66%66%66%66%202444%54%64%56%66%66%66%202564%55%66%66%66%66%66%202444%55%66%66%66%66%66%202562%52%65%66%66%66%66%2026<td>StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACK Protector Stack Call202274%75%87%73%86%91%100%97%68%202167%66%82%77%86%90%100%068202275%76%91%87%90%80%100%066%202166%66%83%77%80%86%60%100%066%202166%66%82%59%76%88%60%100%00202275%67%82%59%67%88%60%100%00202166%67%82%88%76%88%60%100%00202275%76%83%073%90%00000202175%72%83%073%90%0000000202175%75%84%073%90%00<!--</td--><td>StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican Hamerican201271%61%</br></br></br></br></br></br></br></td></td></td></td> | STAAR Performance Rates at202274%75%87%202167%68%82%202275%76%91%202166%66%83%202272%73%82%202166%67%88%202176%78%91%202176%78%91%202176%78%91%202175%76%88%202173%72%84%202173%72%84%202148%49%63%202141%41%63%202145%43%65%202145%43%65%202145%43%55%202144%44%65%202144%44%65%202125%52%56%202118%11%28%202125%25%49%202126%20%33%202120%20%33%202120%20%35%202221%22%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202120%20%35%202221%20%35%202320%35%35%202420%35%20252 | StateDistrictCampusAmerican202274%75%87%73%202167%68%82%77%202275%76%91%87%202168%68%83%77%202272%73%82%59%202166%67%82%68%202276%76%84%68%202166%67%84%68%202275%76%84%68%202175%72%84%68%202275%72%84%68%202173%72%84%68%202248%49%63%46%202141%41%53%38%202242%43%65%38%202342%43%55%44%202443%55%44%202544%44%65%202144%44%65%202243%53%44%202344%44%44%202443%53%44%202554%44%44%202118%17%24%202223%24%44%202344%44%44%202443%53%44%202554%44%44%202623%24%44%202718%17%24%202824%3 | StateDistrictCampusAmericanHispanic202274%75%87%73%86%202166%66%82%77%90%202275%76%91%87%90%202166%66%83%77%90%202272%73%82%95%76%202166%67%82%85%76%202276%78%91%77%90%202166%77%88%87%76%202275%76%88%80%88%202177%72%88%80%88%202275%76%88%80%88%202173%72%88%80%88%202275%76%88%80%88%202373%72%84%86%86%202447%44%65%84%45%202544%44%65%46%46%202144%55%46%45%45%202244%54%64%65%66%202444%55%46%65%46%202525%46%64%62%65%202625%46%64%63%62%202725%25%46%63%63%202826%46%64%63%63%202926%42%63%63% <td>StateDistrictCampusAmericanHispanicWhiteSTAAS PeriodState Structure202274%75%87%73%86%91%202167%66%82%77%86%93%202275%76%91%87%90%93%202166%66%83%77%88%88%202166%67%82%85%76%88%202166%67%88%91%76%88%202275%72%88%91%76%88%202175%72%88%80%91%90%202275%72%88%80%88%91%202173%72%88%80%88%91%202275%72%88%86%88%91%202173%72%88%86%88%91%202248%49%63%86%66%66%202141%41%55%86%66%66%202253%56%66%66%66%66%202144%65%66%66%66%66%202244%65%66%66%66%66%202145%65%66%66%66%66%202242%65%66%66%66%66%202145%65%66%66%66</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianSTALE STATEState at Approaches state States at Approaches states at Appr</td> <td>StateDistrictCampusAmericalHispantWhiteIndianA startState st Approaches Grade202274%75%87%77%86%91%100%202166%66%81%77%80%90%100%202175%66%91%87%90%93%100%202166%66%83%77%80%86%100%202166%66%83%77%80%86%100%202166%67%82%59%76%88%60*100%202175%76%83%10%90%90%100%202175%76%83%10%90%90%10%202175%76%83%10%90%90%10%202175%76%84%88%88%88%88%88%202175%76%84%56%66%66%66%202244%54%65%66%66%66%66%202344%54%56%66%66%66%66%202444%54%64%56%66%66%66%202564%55%66%66%66%66%66%202444%55%66%66%66%66%66%202562%52%65%66%66%66%66%2026<td>StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACK Protector Stack Call202274%75%87%73%86%91%100%97%68%202167%66%82%77%86%90%100%068202275%76%91%87%90%80%100%066%202166%66%83%77%80%86%60%100%066%202166%66%82%59%76%88%60%100%00202275%67%82%59%67%88%60%100%00202166%67%82%88%76%88%60%100%00202275%76%83%073%90%00000202175%72%83%073%90%0000000202175%75%84%073%90%00<!--</td--><td>StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican Hamerican201271%61%</br></br></br></br></br></br></br></td></td></td> | StateDistrictCampusAmericanHispanicWhiteSTAAS PeriodState Structure202274%75%87%73%86%91%202167%66%82%77%86%93%202275%76%91%87%90%93%202166%66%83%77%88%88%202166%67%82%85%76%88%202166%67%88%91%76%88%202275%72%88%91%76%88%202175%72%88%80%91%90%202275%72%88%80%88%91%202173%72%88%80%88%91%202275%72%88%86%88%91%202173%72%88%86%88%91%202248%49%63%86%66%66%202141%41%55%86%66%66%202253%56%66%66%66%66%202144%65%66%66%66%66%202244%65%66%66%66%66%202145%65%66%66%66%66%202242%65%66%66%66%66%202145%65%66%66%66 | StateDistrictCampusAmericanHispanicWhiteIndianSTALE STATEState at Approaches state States at Approaches states at Appr | StateDistrictCampusAmericalHispantWhiteIndianA startState st Approaches Grade202274%75%87%77%86%91%100%202166%66%81%77%80%90%100%202175%66%91%87%90%93%100%202166%66%83%77%80%86%100%202166%66%83%77%80%86%100%202166%67%82%59%76%88%60*100%202175%76%83%10%90%90%100%202175%76%83%10%90%90%10%202175%76%83%10%90%90%10%202175%76%84%88%88%88%88%88%202175%76%84%56%66%66%66%202244%54%65%66%66%66%66%202344%54%56%66%66%66%66%202444%54%64%56%66%66%66%202564%55%66%66%66%66%66%202444%55%66%66%66%66%66%202562%52%65%66%66%66%66%2026 <td>StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACK Protector Stack Call202274%75%87%73%86%91%100%97%68%202167%66%82%77%86%90%100%068202275%76%91%87%90%80%100%066%202166%66%83%77%80%86%60%100%066%202166%66%82%59%76%88%60%100%00202275%67%82%59%67%88%60%100%00202166%67%82%88%76%88%60%100%00202275%76%83%073%90%00000202175%72%83%073%90%0000000202175%75%84%073%90%00<!--</td--><td>StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican Hamerican201271%61%</br></br></br></br></br></br></br></td></td> | StateDistrictCampusAmericanHispantWiteIndianAsianIslanderSTACK Protector Stack Call202274%75%87%73%86%91%100%97%68%202167%66%82%77%86%90%100%068202275%76%91%87%90%80%100%066%202166%66%83%77%80%86%60%100%066%202166%66%82%59%76%88%60%100%00202275%67%82%59%67%88%60%100%00202166%67%82%88%76%88%60%100%00202275%76%83%073%90%00000202175%72%83%073%90%0000000202175%75%84%073%90%00 </td <td>StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican Hamerican201271%61%</br></br></br></br></br></br></br></td> | StateDistrictCampel Campel AmericanHappel HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican IndianAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanWhiteAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican HamericanAmerican |

Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.