Texas Education Agency 2022 School Report Card LIVE OAK ACADEMY (105906004) - HAYS CISD - HAYS COUNTY

School Information

District Name:	HAYS CISD
Campus Type:	High School
Total Students:	259
Grade Span:	09 - 12

For more information about this campus, see:

https:/TXschools.gov

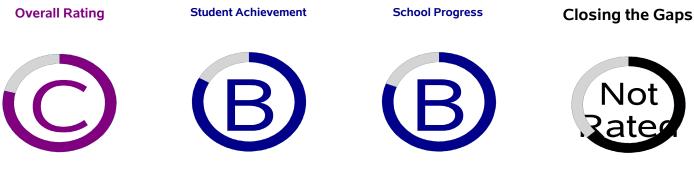
or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Alternative standards were used to rate this school.



79 of 100

83 of 100

81 of 100

63 of 100

Texas Education Agency 2022 School Report Card LIVE OAK ACADEMY (105906004) - HAYS CISD - HAYS COUNTY

Student Information

This section provides demographic information about LIVE OAK ACADEMY, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State				
Attendance Rate (2020-21)			Class Size Averages by Grade or Subject						
	53.5%	91.8%	95.0%	Elementary					
Enrollment by Race/Ethnicity				Kindergarten - 18	3 18.7				
African American	3.1%	3.0%	12.8%	Grade 1 - 18	6 18.7				
Hispanic	69.1%	65.5%	52.8%	Grade 2 - 18	7 18.6				
White	24.3%	27.4%	26.3%	Grade 3 - 17	5 18.7				
American Indian	0.0%	0.2%	0.3%	Grade 4 - 17	8 18.8				
Asian	0.8%	1.1%	4.8%	Grade 5 - 19	7 20.2				
Pacific Islander	0.0%	0.1%	0.2%	Grade 6 - 17	6 19.2				
Two or More Races	2.7%	2.8%	2.9%	Secondary					
Enrollment by Student Group	р			English/Language Arts - 16	8 16.3				
Economically Disadvantaged	53.3%	46.1%	60.7%	Foreign Languages - 20	2 18.4				
Special Education	16.6%	13.5%	11.6%	Mathematics 1.0 18	3 17.5				
Emergent Bilingual/EL	12.0%	19.6%	21.7%	Science 4.0 18	8 18.5				
Mobility Rate (2020-21)			Social Studies - 19	6 19.1					
	57.1%	10.9%	13.6%						

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	64.0%	64.2%
Instructional Staff Percent	n/a	61.7%	64.9%

	Campus	District	State
Expenditures p	per Stude	nt	
Total Operating Expenditures	\$9,708	\$10,347	\$11,106
Instruction	\$5,788	\$6,047	\$6,358
Instructional Leadership	\$200	\$251	\$186
School Leadership	\$2,215	\$588	\$654

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
	R Perfo	rmance	Rates at	Approach	es Grade I	Level o	r Above (Al	l Grade	s Tested)	
2022	74%		60%	*	54%	83%	-	*	-	67%	54%
2021	67%	68%	54%	*	49%	70%	-	-	-	*	44%
2022	75%	76%	44%	-	36%	77%	-	-	-	*	36%
2021	68%	68%	31%	*	26%	50%	-	-	-	*	27%
2022	72%	73%	46%	-	37%	71%	-	*	-	*	36%
2021	66%	67%	64%	-	56%	80%	-	-	-	-	60%
2022	76%	78%	74%	-	71%	*	-	-	-	*	69%
2021	71%	72%	56%	-	57%	*	-	-	-	*	43%
2022	75%	76%	79%	*	75%	90%	-	-	-	*	75%
2021	73%	72%	72%	*	67%	88%	-	-	-	*	59%
ST	AAR Pe	erforman	ice Rates	at Meets (Grade Lev	el or Al	oove (All G	rades T	ested)		
2022	48%		28%	*	20%		-	*	-	50%	18%
2021	41%		25%	*	17%	50%	-	-	-	*	16%
2022				-		54%	_	-	-	*	11%
				*		50%	_	_	_	*	12%
				-		29%	_	*	_	*	7%
				_			_	_	_	_	0%
				-		*	_	-	_	*	0%
				_		*	_	_	_	*	0%
				*		75%	_	_	_	*	35%
				*			_	_	_	*	26%
				ates at Ma		de Leve	I (All Grade	es Teste	ed)		
2022				*			-	*	-	0%	2%
				*			_	-	_	*	4%
				_			_	_	_	*	0%
				*			_	-	_	*	0%
				-			_	*	_	*	0%
				_			_	_	_	_	0%
				_		*	_	_	_	*	0%
				_		*	_	_	_	*	0%
				*		30%	_	_	_	*	4%
				*			_	-		*	9%
2021	2370			Growth Se			Tested)				570
2022	74			Clowal 5			resteu)	-		_	56
				_			-	-			63
				-			-	-		-	71
				-			-	-	-	-	63
			04	-	03	40	-	-	-	-	03
			-	-	-	_	-	-	-	-	-
	2021 2022 2021 2022 2021 2022 2021 2021	202168%202272%202166%202276%202171%202173%202173%202148%202141%202253%202145%202142%202147%202125%202149%202123%202123%202123%202123%202126%202128%202128%202128%202120%202120%202120%202120%202274202274202274202374202478202574202574202678202768202268202268202268	202168%68%202272%73%202166%67%202276%78%202171%72%202275%76%202173%72%202275%76%202173%72%202248%49%202141%41%202253%54%202145%43%202242%43%202137%56%202144%44%202250%52%202144%44%202225%22%202118%17%202225%22%202118%16%202220%20%202121%22%202121%22%202120%30%202230%30%202120%742022747520237475202474752025788020247880202578802026788020276972202878802029788020216972202278802023697220246972202578802026788020276972 <td>202168%66%31%202272%73%46%202166%67%64%202176%78%74%202171%72%56%202173%72%76%202173%72%72%202173%72%72%202173%72%72%202148%49%28%202141%41%25%202145%43%14%202145%43%14%202142%43%14%202147%50%0%202144%44%11%202250%52%48%202149%48%38%202149%48%38%202123%24%5%202118%17%8%202125%20%0%202118%17%8%202120%20%0%202118%17%6%202120%20%0%202120%20%0%202120%20%20%202120%20%0%202120%20%0%202120%20%0%202120%20%0%202120%20%2%202120%2%0%20222%2%6%20212%<td>202168%68%31%.202272%73%46%.202166%67%64%.202177%78%74%.202171%72%56%.202275%76%79%.202173%72%72%.202173%72%28%.202248%49%28%.202141%41%20%.202145%54%20%.202145%43%11%.202144%44%11%.202144%55%202144%52%202144%44%11%.202250%52%48%.202144%44%11%.202144%44%11%.202144%52%202144%52%202118%17%202118%17%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%</td><td>2021668%668%31%268%202272%73%646%37%202176%78%74%56%202171%72%56%57%202171%72%76%75%75%202173%72%72%75%202173%72%72%75%202173%72%72%75%202148%49%28%17%202141%41%25%17%202145%43%11%16%202144%44%11%16%202144%44%11%0%202144%44%11%14%202144%44%11%14%202144%44%11%16%202144%44%11%3%202144%44%11%16%202144%44%11%3%202144%14%16%3%202144%14%16%3%202141%12%2%3%3%202118%16%3%3%3%202118%16%3%3%3%202118%16%3%3%3%<td>202275%76%44%36%77%202166%66%31%26%56%202272%73%46%37%71%202166%67%64%56%37%202176%77%74%71%78%202171%72%56%75%90%202173%72%72%75%90%202173%72%72%75%90%202173%72%72%75%90%202148%49%28%17%50%202141%41%25%17%50%202141%44%11%17%50%202145%43%14%17%20%202142%43%14%14%44%202244%44%11%4%31%202144%44%11%31%31%202144%44%11%31%31%202144%44%11%31%31%202144%44%11%31%31%202118%16%6%36%31%31%202118%16%6%6%36%31%202118%16%6%<</td><td>202275%76%444%36%77%202166%66%31%26%26%50%76%202166%67%64%56%80%202176%77%77%56%77%87%202177%72%75%90%202173%72%72%202173%72%72%202275%76%72%202173%72%72%<</td><td>202275%76%444%202166%66%31%···<</td><td>202275%76%44%36%77%202166%66%31%202176%73%64%202176%76%64%<td>202275%66%44%36%77%</td></td></td></td>	202168%66%31%202272%73%46%202166%67%64%202176%78%74%202171%72%56%202173%72%76%202173%72%72%202173%72%72%202173%72%72%202148%49%28%202141%41%25%202145%43%14%202145%43%14%202142%43%14%202147%50%0%202144%44%11%202250%52%48%202149%48%38%202149%48%38%202123%24%5%202118%17%8%202125%20%0%202118%17%8%202120%20%0%202118%17%6%202120%20%0%202120%20%0%202120%20%20%202120%20%0%202120%20%0%202120%20%0%202120%20%0%202120%20%2%202120%2%0%20222%2%6%20212% <td>202168%68%31%.202272%73%46%.202166%67%64%.202177%78%74%.202171%72%56%.202275%76%79%.202173%72%72%.202173%72%28%.202248%49%28%.202141%41%20%.202145%54%20%.202145%43%11%.202144%44%11%.202144%55%202144%52%202144%44%11%.202250%52%48%.202144%44%11%.202144%44%11%.202144%52%202144%52%202118%17%202118%17%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%</td> <td>2021668%668%31%268%202272%73%646%37%202176%78%74%56%202171%72%56%57%202171%72%76%75%75%202173%72%72%75%202173%72%72%75%202173%72%72%75%202148%49%28%17%202141%41%25%17%202145%43%11%16%202144%44%11%16%202144%44%11%0%202144%44%11%14%202144%44%11%14%202144%44%11%16%202144%44%11%3%202144%44%11%16%202144%44%11%3%202144%14%16%3%202144%14%16%3%202141%12%2%3%3%202118%16%3%3%3%202118%16%3%3%3%202118%16%3%3%3%<td>202275%76%44%36%77%202166%66%31%26%56%202272%73%46%37%71%202166%67%64%56%37%202176%77%74%71%78%202171%72%56%75%90%202173%72%72%75%90%202173%72%72%75%90%202173%72%72%75%90%202148%49%28%17%50%202141%41%25%17%50%202141%44%11%17%50%202145%43%14%17%20%202142%43%14%14%44%202244%44%11%4%31%202144%44%11%31%31%202144%44%11%31%31%202144%44%11%31%31%202144%44%11%31%31%202118%16%6%36%31%31%202118%16%6%6%36%31%202118%16%6%<</td><td>202275%76%444%36%77%202166%66%31%26%26%50%76%202166%67%64%56%80%202176%77%77%56%77%87%202177%72%75%90%202173%72%72%202173%72%72%202275%76%72%202173%72%72%<</td><td>202275%76%444%202166%66%31%···<</td><td>202275%76%44%36%77%202166%66%31%202176%73%64%202176%76%64%<td>202275%66%44%36%77%</td></td></td>	202168%68%31%.202272%73%46%.202166%67%64%.202177%78%74%.202171%72%56%.202275%76%79%.202173%72%72%.202173%72%28%.202248%49%28%.202141%41%20%.202145%54%20%.202145%43%11%.202144%44%11%.202144%55%202144%52%202144%44%11%.202250%52%48%.202144%44%11%.202144%44%11%.202144%52%202144%52%202118%17%202118%17%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%16%202118%	2021668%668%31%268%202272%73%646%37%202176%78%74%56%202171%72%56%57%202171%72%76%75%75%202173%72%72%75%202173%72%72%75%202173%72%72%75%202148%49%28%17%202141%41%25%17%202145%43%11%16%202144%44%11%16%202144%44%11%0%202144%44%11%14%202144%44%11%14%202144%44%11%16%202144%44%11%3%202144%44%11%16%202144%44%11%3%202144%14%16%3%202144%14%16%3%202141%12%2%3%3%202118%16%3%3%3%202118%16%3%3%3%202118%16%3%3%3% 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Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr											
2020-21	2.4%	2.1%	7.0%	16.7%	5.9%	9.3%	-	-	-	*	12.1%
2019-20	1.6%	1.4%	2.1%	0.0%	2.1%	2.5%	-	-	-	*	2.7%
4-Year Longitudinal Rate	(Gr 9-	12)									
Class of 2021		,									
Graduated	90.0%	92.1%	90.5%	*	89.7%	94.7%	-	*	-	*	84.1%
Graduates, TxCHSE, & Cont	94.2%	94.2%	95.9%	*	95.2%	97.4%	-	*	-	*	91.5%
Class of 2020 Graduated	90.3%	91.3%	86.5%	85.7%	83.7%	94.0%	-	*	-	*	82.0%
Graduates, TxCHSE, & Cont	94.6%	94.1%	99.2%	100.0%	98.8%	100.0%	-	*	-	*	98.5%
5-Year Extended Longitue	dinal F	Rate (Gr	9-12)								
Class of 2020 Graduated	92.2%	93.5%	98.6%	100.0%	98.6%	98.4%	_	*	_	*	97.3%
Graduates, TxCHSE, & Cont	93.8%	94.0%	99.1%	100.0%	98.6%	100.0%	-	*	-	*	98.2%
Class of 2019 Graduated	92.0%	91.7%	98.4%	*	97.6%	100.0%	_	_	_	*	97.0%
Graduates, TxCHSE, & Cont			98.4%	*		100.0%	-	_	_	*	97.0%
6-Year Extended Longitud					57.070	100.070					57.070
Class of 2019			J-12)								
Graduated	92.6%	91.7%	98.4%	*	97.6%	100.0%	-	-	-	*	97.0%
Graduates, TxCHSE, & Cont	93.8%	92.5%	98.4%	*	97.6%	100.0%	-	-	-	*	97.0%
Class of 2018 Graduated	92.6%	93.1%	95.9%	100.0%	95.8%	95.5%	_	-	-	*	94.4%
Graduates, TxCHSE, & Cont	93.9%	94.0%	96.4%	100.0%	96.6%	95.5%	-	-	-	*	95.8%
4-Year Federal Graduatio	n Rate	e Withou	t Exclusi	ons (Gr 9-1	12)						
Class of 2021	90.0%	89.7%		*	73.9%	93.6%	-	*	-	*	72.5%
Class of 2020	90.3%	90.0%	85.5%	85.7%	83.3%		-	*	-	*	81.3%
RHSP/DAP Graduates (Lo	onaitu	dinal Ra	te)								
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP	-DLA	Graduat	es (Lona	itudinal Ra	te)						
Class of 2021	85.7%	86.3%		*	46.9%	63.9%	-	-	-	*	49.3%
Class of 2020	87.8%	91.8%	91.0%	83.3%	89.9%	93.7%	-	*	-	*	87.2%
College, Career, and Milit	tarv R	eadv (Ar	nual Gra	duates)							
2020-21	65.2%	51.3%		*	10.8%	23.3%	-	-	-	*	10.7%
2019-20	63.0%	51.2%	24.3%	28.6%	23.7%	26.2%	-	-	-	*	20.7%
SAT/ACT Results (Annua	l Grad	luates)									
Tested											
2020-21	70.8%			*	11.5%			-	-	*	10.5%
2019-20	76.7%	46.9%	4.2%	0.0%	2.4%	9.8%	-	-	-	*	3.3%
Average SAT Score 2020-21	1002	990	876	-	844	946	-	-	-	*	879
2019-20	1019	1039	997	-	960	1015	-	-	-	-	933
Average ACT Score 2020-21	20	23	-	-	-	-	-	-	-	-	-
2019-20	20	20	20	-	20	-	-	-	-	-	20

- Indicates there are no students in the group.

Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.