

# Hays CISD: Scope & Sequence for College, Career and Life Readiness

2024-2025

**6<sup>th</sup> Grade Goal:** As students transition from ES to MS, they will explore their strengths, interests and areas of challenges, as they begin building a foundation for College, Career and Life Readiness.

Activity	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>	<b>What are my strengths, interests, and challenges?</b>		
<b>*SchoolLinks</b> Student Onboarding & Find Your Path Assessment	Through this activity students will learn to navigate SchoolLinks Student Dashboard. access to tools available and complete the “Find Your Path Assessment” which will prompt them to choose: initial career cluster, career & major that interests them.	15 minutes	By September 27th
<b>*SchoolLinks</b> Self Discovery Learning Unit	Students will gain self-awareness of their interests, strengths and career pathways by engaging through this self-discovery exploration unit;.	30 minutes	By the end of Fall-Dec 10th
<b>*SchoolLinks:</b> Complete the Social Emotional Learning Assessment	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th (End of Fall by Dec. 19th , EOY May 22nd)
<b>SPRING SEMESTER</b>			
<b>*SchoolLinks:</b> Career Exploration & Set a Career Goal	Start exploring careers with the SchoolLinks Career Center Follow -up TASK: <b>Select a Career Goal</b>	30 minutes	By March 28th
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd week in February
<b>SchoolLinks:</b> Complete the Social Emotional Learning Assessment	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd

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**7<sup>th</sup> Grade Goals:** Explore and grow your strengths! Students will identify careers of interest in order to begin developing habits of mind to make successful transitions in course selection in the 8th grade and prepare for HS endorsements and career pathways.

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>	EXPLORE College and Career options! and GROW your strengths!		
<b>*SchoolLinks:</b> Would You Rather Assessment	Students will complete the “Would You Rather” assessment (Career Interest Profiler) which will connect their interests with the career clusters; while also providing them with their Holland Codes (which are matched to their interests and competencies).	20 minutes	By October 31st
<b>SchoolLinks:</b> Complete the Social Emotional Learning Assessment	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th (End of Fall by Dec. 19th , EOY May 22nd)
<b>SPRING SEMESTER</b>			
Reality Check: How to Finance a College Education?	Students will explore ways on how to pay for college (begin the lesson by first having students connect to Reality Check). <a href="https://texasrealitycheck.com/">https://texasrealitycheck.com/</a>	30 minutes	
<b>*SchoolLinks:</b> A Game of Life Scenario	Students will map out what their financial future would look like by choosing a career, educational path & lifestyle expenses.	15 minutes	By March 28th
<b>*SchoolLinks</b> -Career Cluster Overviews ( <i>Exploring Endorsements and Careers</i> )	Through themed Endorsement Learning Units, students will be able to explore the various career clusters as well as how they align to endorsements.	30 minutes	By April 30th
* 5-Year Plan of Study (7th Graders complete their Roadmap for CC Success during the Spring Semester)	Students will explore their course interests and build their 5-Year Plan of Study in <b>SchoolLinks</b> . Students will <b>build their 5-year Plan of study</b> and Select an Endorsement based on their career strengths and interests.	30-45 mins	By end of February
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd Week in Feb.
<b>SchoolLinks:</b> Complete the Social Emotional Learning Assessment	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd

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**8<sup>th</sup> Grade Goals:** Guide students through the process of focused college and career exploration to develop effective study skills and self-advocacy skills to make successful transitions into HS by setting their four-year plan, selecting endorsements and/or career pathways that are aligned to their strengths and interests.

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>	Who am I? What skills do I want to cultivate? What classes reflect my interests? Career Matching and Capitalizing on STRENGTHS		
<b>SchoolLinks: Create SMART Goals</b>	Students will create at least 2 SMART goals in the SchoolLinks platform which will be a way of getting them to think about their future goals as well as steps on how they will get there.	15 minutes	By September 27th
<b>*SchoolLinks: How to Explore Careers</b> Learning Unit & <b>Favorite Careers</b>	Students will complete the “Would You Rather” assessment (Career Interest Profiler) which will connect their interests with the career clusters; while also providing them with their Holland Codes (which are matched to their interests and competencies).	30 minutes	By October 31st
<b>SchoolLinks: Complete the Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th (End of Fall by Dec. 19th , EOY May 22nd)
<b>SPRING SEMESTER</b>			
<b>*SchoolLinks: Top Skills Assessment</b>	By completing the Top Skills Assessment students will learn what careers match the skill proficiencies they excel at.	15 minutes	By March 28th
<b>*Review &amp; Update your 5-Year Plan of Study- SchoolLinks: Personalized Plan</b>	Students will explore their course interests and career that match their skill proficiencies and Students will build their 5-year Plan of study and revisit their Endorsement. <i>LESSON within SchoolLinks</i>	30-45 mins	By April 30th
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd week of February (2/21)
<b>SchoolLinks: Complete the Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY by May 22nd

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**9<sup>th</sup> Grade Goals:** Ensure that students make a successful transition to high school, develop effective study habits, test taking skills and create a HS course plan with endorsements and/or career programs of study to begin preparation for post-secondary success. Continue to strengthen study habits and develop effective test taking skills.

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>			
<b>SchoolLinks: Making the Most out of High School Learning Unit</b>	SWL about the importance of goal setting and taking steps to achieve them in order to prepare for success in HS and beyond!	15 minutes	By September 27th
<b>*SchoolLinks: Learning Styles Assessment</b>	SWL about their affinity for each of the 3 learning styles: visual, auditory, tactile and discover key strategies that help learners of each style (self-management).	10 minutes	By October 31st
<b>SchoolLinks: Would You Rather Assessment</b> <i>(Repeating task as previously done in 7th grade)</i>	Students will complete the “Would You Rather” assessment (Career Interest Profiler) which will connect their interests with the career clusters; while also providing them with their Holland Codes (which are matched to their interests and competencies).	20 minutes	By December 31st
<b>SchoolLinks: Complete the Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th <i>(End of Fall by Dec. 19th , EOY May 22nd)</i>
<b>SPRING SEMESTER</b>			
<b>*SchoolLinks Find Your Path Assessment</b> <i>(Repeating task as previously done in 6th grade)</i>	Complete the “Find Your Path Assessment” which will prompt them to choose: initial career cluster, career & major that interests them.	15 minutes	By January 31st
<b>*9th Gr/HB5 Conference and Revisit/Update 4-Year Plan</b>	HB 5 Conferences will be held and documented on CCR Dashboard <i>Goal of 9th Gr. Conference: assure that students have a clear and concise Graduation Plan in place with coursework aligned with their selected endorsement; but also taking the steps to access post-secondary options.</i> Students will review their 5-year Plan of study, verify their endorsement and assure that they are enrolled in at least one Course in their Career Pathway. <i>Maybe have counselors record meeting in SchoolLinks</i>	30-45 mins	By February 13th
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd week of February (2/21)
<b>SchoolLinks: Complete the Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd

**10<sup>th</sup> Grade Goals:** Reinforce college, career and academic knowledge to prepare students as they enter a period of decision-making in post-secondary planning and success. Continue to strengthen study habits and develop effective test taking skills.

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>			
<b>*SchoolLinks:</b> Create <b>SMART Goals</b>	Students will create at least 2 SMART goals in the SchoolLinks platform which will be a way of getting them to think about their future goals as well as steps on how they will get there.	15 minutes	By September 27th
<b>*SchoolLinks:</b> How to Explore Careers Learning Unit & Favorite Careers	Students will complete the “Would You Rather” assessment (Career Interest Profiler) which will connect their interests with the career clusters; while also providing them with their Holland Codes (which are matched to their interests and competencies).	30 minutes	By October 31st
<b>SchoolLinks:</b> Post Secondary Planning and College Search Learning Unit and Favorite Colleges	Students will explore and familiarize themselves with post secondary options and what each has to offer. They will favorite colleges and have an opportunity to begin exploring them in depth and comparing them to other campuses.	20-30 minutes	By November 22nd
<b>*SchoolLinks:</b> Top Skills Assessment <i>(Repeating task as previously done in 8th grade)</i>	By completing the Top Skills Assessment students will learn what careers match the skill proficiencies they excel at.	20 minutes	By December 31
<b>SchoolLinks:</b> Complete the <b>Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th <i>(End of Fall by Dec. 19th , EOY May 22nd)</i>
<b>SPRING SEMESTER</b>			
<b>*Sophomore Conference</b>	10th Gr. conferences will be held and documented on CCR Dashboard  <i>Goal of Sophomore Conference: assure that students are on track not only to graduate and complete their endorsements; but also taking the steps to access post-secondary options.</i>  <i>Maybe have counselors record meeting in SchoolLinks</i>	15 mins	Feb -March By: March 14h
	Students will use the CCR Resume Builder Tool or another template to create a printable version of their resume.	30 minutes	May 15th

<b>SchoolLinks:</b> Resume Builder	<ul style="list-style-type: none"> <li>Record your high school activities, awards, volunteer experiences, etc.</li> <li>Rearrange your information into multiple printable versions of your resume to present to potential employers and colleges.</li> </ul>		
*Update your <b>Graduation Plan</b> of Study (within <b>SchoolLinks</b> )	Students will <b>Review and Update their 5-year Plan of Study</b> and make sure you are making progress to completing at least one endorsement	30-45 mins	By March 14th
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd week in February 2/21
<b>SchoolLinks: Set/Update Goal Career</b>	Students will set career goals and revisit each year to revalidate each year and/or update their goal.	5 minutes	By April 30th
<b>SchoolLinks:</b> Complete the <b>Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd

**11<sup>th</sup> Grade Goals:** Assist students in mapping out their post-secondary path and begin the college application process, take needed entrance and college readiness exams and support them in setting the stage to reach their college and career goals (to and through).

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>			
<b>SchoolLinks:</b> Would You Rather Assessment	Students will complete the “Would You Rather” assessment (Career Interest Profiler) which will connect their interests with the career clusters; while also providing them with their Holland Codes (which are matched to their interests and competencies).	20 minutes	By September 27th
<b>*SchoolLinks:</b> Favorite Colleges and Majors/Training Programs and Set college Goals	Students will continue to explore colleges and majors, identify favorite colleges and set college goals. <i>*Explore Colleges &amp; Favorite Colleges</i>	30 minutes	By October 31st
Junior Conferences and *Update your 5-Year Plan of Study (within <b>SchoolLinks</b> )	<p>Junior conferences will be held with every 11th grader and documented on CCR Dashboard <i>Goal of Junior Conference: assure that students are on track not only to graduate and complete their endorsements; but also taking the steps to access post-secondary options.</i></p> <p>Students will <b>Review and Update their 5-year Plan of Study</b> and make sure you are making progress to completing at least one endorsement</p> <p><i>Maybe have counselors record meeting in SchoolLinks</i></p>	20-30 mins	- Nov/Early Dec— By December 12th
Resume Builder	<p>Students will use the CCR Dashboard Resume Builder or another template to create a printable version of their resume. Record your high school activities, awards, volunteer experiences, etc</p> <ul style="list-style-type: none"> <li>Rearrange your information into multiple printable versions of your resume to present to potential employers and colleges.</li> </ul>	30 minutes	By December 31st
<b>SchoolLinks:</b> Complete the Social Emotional Learning Assessment	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	BOY By Sept. 27th (End of Fall by Dec. 19th , EOY May 22nd)
<b>SPRING SEMESTER</b>			
<b>*SchoolLinks:</b> The College Application Process Learning Unit	Seniors will become familiar with the College Application Process in order to begin completing their college applications through ApplyTexas and/or The Common App.	30 mins	By January 31st

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<b>SchoolLinks: Focus Assessment</b>	Through this self-awareness exercise students will learn about the key factors that motivate their post-secondary planning as well as steps to take to assure that they begin to work towards those future goals.	15 minutes	By February 13th
SAT School Day	All juniors will take the SAT School Day	AM	
<b>SchoolLinks: Set/Update Goal Career</b>	Students will set career goals and revisit each year to revalidate each year and/or update their goal.	5 minutes	By March 31st
College Admissions Prep - Mini Unit:  Essay Writing Workshop (Class lesson through English 3)	Students will learn how to write a great <b>college essay</b> and practice with Essay "A" of the ApplyTexas essay prompts. ( <i>Essay A is the preferred one by most Institutions</i> ) <a href="https://www.applytexas.org/adappc/html/preview20/essay_preview.html">https://www.applytexas.org/adappc/html/preview20/essay_preview.html</a> *Students will upload at least <u>one</u> college essay into their CCR Portfolio *It is recommended that the English Dept consider attaching a grade to the Essay completion so as to incentivize its full completion.	60 minutes	By May 16th
<b>SchoolLinks COURSE SELECTION</b>	Complete course selection for the upcoming school year.	30 minutes	By course selection deadline: 3rd week in February 2/21
* Complete the <b>Junior Survey</b>	Students will answer survey questions to express their goals and plans after high school.	20 minutes	By End of April
<b>SchoolLinks: Complete the Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd
<b>Brag Sheet</b>	for letters of recommendation		



**12<sup>th</sup> Grade Goals:** Ensure that students have a well thought out plan to access some type of higher education, have taken the college application and career readiness steps for a successful post-high school transition. Provide guidance and support to access financial aid and scholarships opportunities.

Task Name	Details	Estimated Time	District Due Date
<b>FALL SEMESTER</b>			
*Essay Writing:(College Essays) *Class lesson through English 4	Revise the final draft of essays and ensure all supplements have been written. <b>Essay “A”</b> from Apply Texas will be the recommended one for all students to complete. <a href="https://www.applytexas.org/adappc/html/preview20/essay_preview.html">https://www.applytexas.org/adappc/html/preview20/essay_preview.html</a>  *Students will upload a finished/well polished copy of at <b>least one</b> college application essays in their CCL Dashboard  *The College essay could very well be one of the ones also used in <b>applying for scholarships</b> . Also begin searching & applying for other scholarships.	60 minutes	Early September
<i>Revisit.....</i> <b>SchoolLinks:</b> Student Onboarding, Find Your Path Assessment and Setup Number for Text Messaging Alerts	Through this activity students will learn to navigate SchoolLinks Student Dashboard. access to tools available and complete the “Find Your Path Assessment” which will prompt them to choose: initial career cluster, career & major that interests them.	15 minutes	By September 27th
Top 10% (informational session)	Hold an informational session for all top 10% students; hand out their letters and resources such as top 10% scholarships that they should apply for. (some may opt for a luncheon or top 10% breakfast)	30-45 minutes	By September 27th
<b>*SchoolLinks: Create a Balanced Final List</b>	Students will set career goals and revisit each year to revalidate each year and/or update their goal.	15 minutes	By September 27th
<b>*Family Engagement Activity:</b> Senior Parent/Family Night	Host an early fall parent/family info night to go over the college application process with family and financial aid (including FAFSA and Scholarships), as well as CCLR components (NCAA, attendance, credits, graduation requirements, etc.)	90 minutes	By October 31st
<b>*Senior Conference</b> “On Track to Graduate”	Senior conferences will be held with every senior and documented in the <b>SchoolLinks</b> Dashboard. <i>Goal of Senior Conference: assure that students are on track not only to graduate and complete their endorsements; but also taking the steps to access post-secondary options.</i> <i>Maybe have counselors record meeting in SchoolLinks</i>	15 mins	By October 31st
<b>SchoolLinks: The College Application Process Learning Unit</b>	Seniors will become familiar with the College Application Process in order to begin completing their college applications through ApplyTexas and/or The Common App.	30 mins	By: December 15th

<p><b>*Apply to at least 3 colleges</b>  <i>ApplyTexas opens 7/1;  Common App opens 8/1</i></p>	<p>Step 1: students will add at least 3 colleges to the “Colleges I’m Applying to List.” (In CCL Dashboard).  Step 2: Revise and/or Add the Colleges to your College List on the <b>College Board Opportunity Scholarships website</b> (for a chance to also earn scholarships just by adding them to Your College List!) <a href="https://opportunity.collegeboard.org/about/build">https://opportunity.collegeboard.org/about/build</a></p>	10 Minutes	By December 15th
<p><b>Resume Builder</b></p>	<p>Students will use the CCR Dashboard Resume Builder or another template to create a printable version of their resume. Record your high school activities, awards, volunteer experiences, etc</p> <ul style="list-style-type: none"> <li>Rearrange your information into multiple printable versions of your resume to present to potential employers and colleges.</li> </ul>	30 minutes	By December 31
<p><b>SchoolLinks</b> Financial Aid Learning Unit</p>	<p>Lesson on Financial Literacy -Reviewing of credit basics, budgeting, banking, interest rates, savings, and other components of financial literacy</p>	30 minutes	By January 15th
<p><b>*Complete the FAFSA/TASFA</b>  <i>*HB3 HS Grad Requirement  (FAFSA for upcoming school year goes live -Oct. 1st)</i></p>	<p>Students will complete the Free Application for Federal Student Aid) <a href="https://fafsa.ed.gov">fafsa.ed.gov</a> and <a href="#">TASFA Information</a> (at the College For All Texans Website).  <b>*Students will UPLOAD</b> their confirmation page to document that they submitted the FAFSA and have satisfied the HB 3 Graduation Requirement.</p>	30-40 mins	By January 15th
<p><b>SchoolLinks:</b> Setup Scholarship Match Profile &amp; Explore Scholarships</p>	<p>Seniors will set up a Scholarship Match Profile within their SchoolLinks account and begin exploring scholarship opportunities.</p>	30 minutes	By January 15th
<p><b>Apply for Scholarships:</b> (Institutional Scholarships through their college applications, as well as national/local Scholarship opportunities)</p>	<p>Students will begin their scholarship application scholarships (Particularly assuring to apply to institutional scholarships at the same time that submitting college applications)</p>	60 Minutes	By college application deadlines
<p><b>SchoolLinks:</b> Complete the <b>Social Emotional Learning Assessment</b></p>	<p>Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills &amp; responsible decision making.</p>	15 minutes	BOY By Sept. 27th (End of Fall by Dec. 19th , EOY May 22nd)
<b>SPRING SEMESTER</b>			
<p><b>*Apply to at least 3 National/Local Scholarships</b></p>	<p>Students will apply to at least 3 scholarships through the Mid March Local Scholarship Application Deadline.  <i>*In May seniors inform College Counselor of Scholarships offered/awarded.</i></p>	60 Minutes	By Early March
<p><i>Document in <b>SchoolLinks:</b> College Acceptance(s)</i></p>	<p>As students receive admissions’ notices of colleges that they have applied to, upload acceptance letters in the SchoolLinks Account.  <b>*Students will UPLOAD</b> all of their COLLEGE ACCEPTANCE letters/email notification</p>	30 minutes	By mid April and/or as college acceptances are received
<p><b>*COLLEGE DECISION:</b> Decide on college that student will attend and/or other Post Secondary Plan</p>	<p>Assure that seniors declare/accept college of choice, follow through with accepting financial aid, signing up for orientation, and other needed steps.  (By mid-April to be able to participate in week of May 1-Decision Day Celebrations)</p>	5 minutes	By April 25th

Senior Transition Workshop ( <i>Summer Melt awareness</i> )	Introduction to college and career resources beyond high school- financial literacy (budgets); (higher education- financial aid, Immunizations record, career services, tutoring centers; workforce- Texas workforce commission)	45 minutes	By Mid May
* Complete the <b>Senior Survey</b>	Students will answer survey questions to express their goals and plans after high school. <i>Senior Year End Activity</i>	20 minutes	By May 16th
<b>SchoolLinks:</b> Complete the <b>Social Emotional Learning Assessment</b>	Students will complete the Social Emotional Learning Assessment to gain insight about their skills in each of the 5 SEL Competencies: self-awareness, self-management, social awareness, relationship skills & responsible decision making.	15 minutes	EOY May 22nd